

ESCA  
Summer Reading 2018  
K-4th grades

You are required to read two books before school begins.

The mandatory book for each grade is:

- K- Only One You By Linda Kranz
- 1st- The Rainbow Fish By Marcus Pfister
- 2nd- Freckle Juice by Judy Blume
- 3rd- Because of Winn-Dixie by Kate DiCamillo
- 4th- The Mouse and the Motorcycle by Beverly Cleary

The assessment for this book will be on the major elements of the story: character, setting, events of the story, problem, and solution. This will take place in class during the first week of school.

You will also read one book from the following titles for the grade you're entering:

- K- The Kissing Hand by Audrey Penn, First Day Jitters by Julie Danneberg, or On the First Day of Kindergarten by Tish Rabe
- 1st - First Day Jitters by Julie Danneberg, First Grade Here I Come by Nancy Carlson, or Chrysanthemum by Kevin Henkes
- 2nd- Peter's Chair by Ezra Jack Keats, Make Way for Ducklings by Robert McCloskey, Finding Winnie, by Lindsay Mattick, or Pinduli by Janell Cannon
- 3rd- Muggie Maggie by Beverly Cleary, Humphrey book by Betty G. Birney, or Mercy Watson book by Kate DiCamillo
- 4th- My Father's Dragon by Ruth Stiles Gannett; Stone Fox by John Reynolds Gardiner; or The Courage of Sarah Noble by Alice Dalgliesh

The assessment for the book of your choice will be your choice of one of the following STREAM based activities. These should be brought in the first day of class to be shared.

<p><b>Option 1:</b> Design and create a model of one of the main characters in the story using materials of your choice. Your character should have at least 6 features that directly relates to the text. (If a character loves Star Wars, he/she could be wearing a Star Wars t-shirt, etc)</p>	<p><b>Option 2: (Grades 2-4)</b> Write a friendly letter to the main character giving advice about a choice he or she made in the story. Remember to use all the parts of a friendly letter; Date, Salutation, Body (at least 2 paragraphs); closing, and signature. For fourth graders, this should be done in your best cursive.</p>
<p><b>Option 3:</b> Design and create a comic strip detailing the important events of the book. Include at least 8 frames with colored pictures and text to show your understanding of the major events of the story. (At least 4 should be hand drawn.)</p>	<p><b>Option 4:</b> Create a diorama of the setting of the story or another important part of the book. Include descriptions. Be as detailed as possible. Use color, be creative, and stick to the story.</p>

**Rubric for Choice Assignment**

Project demonstrates an understanding of the book	____/60 pts
Project was completed carefully and is free from errors	____/20 pts
Creativity and effort are evident in project	____/20 pts
<b>Points Possible</b>	____/100 pts

## Dear New Second Grade Students and Parents,

Below is a list of things you will need for second grade. Not everything needs to be brought in the first day of school.

- A **backpack**
- Lunchbox** (if needed)
- Two boxes of crayons** (one small eight pack for your desk and a slightly larger box for your art bin)
- 2 glue sticks**
- 6-inch and a 12 inch ruler**
- 12 sharpened #2 Ticonderoga pencils**- (parents please replace as needed throughout the year) **and a large eraser. Pencil grips if needed.**
- One Elmer's glue**
- **Two Highlighters**
- A small pair of scissors**
- A small zippered pencil pouch** (to keep your auction tickets in)
- Math addition and subtraction cards**
- A dishtowel** (to cover your desk at snack time)
- A small pencil box**
- 3 bound hard cover composition note books**
- No spirals please** (if possible get different colors and **label** one "CREATIVE WRITING", Label another 'DAILY SENTENCES; and label the third "FAITH JOURNAL.
- 6 folders -please label:** Class Work Folder, Home Folder, Science/Social Studies Folder., Leave the last two blank but with child's name.
- Inexpensive headphones for use with the class computers and iPads. Put child's name on headphones and then in a zip lock bag for sanitary keeping.**

**Additional cleaning supplies listed below need to be brought in each marking period by different students. If your last name begins with:**

**A-H Bring in first week of school.**

**I-P bring in 2<sup>nd</sup> Marking period,**

**Q-Z bring in the following items beginning of the 3<sup>rd</sup> marking period.**

-**3 large boxes of Kleenex Tissues**

-**Two rolls of paper towels**

- **Two boxes of wipes to keep desks and classroom clean**

-**One or two full size bottle instant anti-bacterial hand gel** (waterless)

### **Mrs. MUCKLE'S Art Supply**

**List:** Please put in separate bag. 1 pack wipes, Pencils, Lg. Eraser, Glue stick and 24 pack of colored Markers.

**And don't forget a  
BIG SMILE!**

**\*\*\* Please be sure to ask your child throughout the year what supplies need to be replenished. Pencils, erasers, and folders may need to be replaced periodically.**



**STREAM MAKERSPACES NEED SUPPLIES**  
**DON'T THROW IT AWAY!!! RECYCLE IT TO OUR STREAM MAKERSPACE!!**

**WE ARE LOOKING FOR THE FOLLOWING ITEMS TO ADD TO OUR MAKERSPACE SUPPLIES. IF YOU HAVE ANY OF THESE ITEMS NOT BEING USED, OR CAN SAVE SOME ITEMS FOR US, PLEASE CONSIDER DONATING THEM TO OUR WONDERFUL MAKERSPACE TO HELP ENHANCE OUR LEARNING.**

**We Need.....**

- craft supplies
- origami paper
- Tinker Toys
- Erector sets
- small tools - pliers, wire snips, screwdrivers
- craft sticks
- duct tape
- pompoms
- wrapping paper tubes
- fabric
- felt
- egg cartons
- paper towel rolls and toilet paper rolls
- corks
- Plastic bottle caps
- brown paper bags
- bubble wrap
- film canisters
- cardboard
- paper and plastic cups
- old CDs and floppy discs
- packing foam
- tooth picks
- clean plastic containers
- clean plastic soda and water bottles
- screws, nuts, bolts
- wire
- toothbrushes
- marbles
- craft kits
- string, yarn, ribbon, fishing line, dental floss

- wire
- pipe cleaners
- cotton balls
- straws
- coffee filters
- cardstock - plain or colored
- paper clips
- rubber bands
- index cards
- sticky notes
- plastic bins for storage
- Legos
- Green Lego base plates
- iPhone 3, 4, or 5 with cameras that we can turn into iPods\*

***IF YOU ARE NOT SURE IF WE CAN USE SOMETHING...ASK!***